

Human Body Systems

Organ systems are groups of organs that have related functions. They often interact with one another to allow the body to function properly and understanding these interactions enables you to make healthy lifestyle choices.

Your Mandate:

1. Read the assigned chapter thoroughly.
2. Discuss the main topics of the chapter and isolate the key concepts.
3. Compile a list of internet resources that will be used to enhance your project (minimum of 2).
4. Develop notes on your system using the specific format sheet provided.
5. Develop questions for your system using the specific format sheet provided.
6. Create a presentation using SMART Notebook.
7. Electronically submit your project notes, questions and Notebook file by **5:00 PM on Tuesday, May 29th**.
8. Hand in this sheet after you have completed your presentation and self-evaluation.

Evaluation Scheme:

Notes	30
Questions	10
Presentation	50
Individual Contribution	10
Final Mark	100

Table 1: NOTES Rubric

	0 - 2 points	3 - 5 points	6 - 8 points	9 - 10 points	Self Evaluation	Teacher Evaluation
Content	Covers two or less topic areas in average detail.	Covers three topic areas in average detail.	Covers the four topic areas in average detail.	Thoroughly covers the four topic areas in detail.		
Additional Information	No additional information provided.	Minimal inclusion of extra information.	Covers interesting information found within the text book chapter.	Covers interesting information above and beyond the text book chapter.		
Mechanics	Includes more than 5 grammatical errors, misspellings, punctuation errors, etc.	Includes 3-4 grammatical errors, misspellings, punctuation errors, etc.	Includes 2-3 grammatical errors, misspellings, punctuation errors, etc.	Grammar, spelling, punctuation, capitalization are correct. No errors in the text.		

Table 2: QUESTIONS Rubric

	0 - 2 points	3 - 5 points	6 - 8 points	9 - 10 points	Self Evaluation	Teacher Evaluation
Structure	Many required question types are missing; Questions do not include a range in complexity.	Some required question types are missing; Most questions include a range in complexity.	All required question types are present; Questions do not include a range in complexity.	All required question types are present; Questions include a range in complexity.		

Table 3: PRESENTATION Rubric

	0 - 2 points	3 - 5 points	6 - 8 points	9 - 10 points	Self Evaluation	Teacher Evaluation
Content	Information is incomplete and does not clearly describe all key components of the body system.	Information is somewhat complete and partially describes some key components of the body system.	Information is complete and partially describes most key components of the body system.	All relevant information is presented completely; clearly describes all key components of the body system.		
Structure	Presentation is disorganized and lacks smooth transition between sections; does not include any creative visuals; complete overuse of text with several errors such as grammar, spelling, punctuation, and capitalization; approximately 10 minute duration	Presentation has inconsistent organization and lacks smooth transition; attempted to include some creative visuals; text is somewhat overused with some errors; approximately 10 minute duration.	Presentation is logical and organized; includes a number of creative visuals (such as graphics, animations <i>or</i> videos); minimal text with less than two errors; approximately 20 minute duration.	presentation follows a logical pattern; smooth transitions between sections; includes a variety of creative visuals (such as graphics, animations <i>and</i> videos); minimal text with no errors; approximately 20 minute duration		
Cooperative Group Work	Group members did not share decisions or responsibilities.	Some group members did not share decisions or responsibilities.	Most group members shared decisions and responsibilities.	All group members shared decisions and responsibilities.		
Presentation Skills	Great difficulty communicating ideas. Poor voice projection. Little preparation or incomplete work.	Some difficulty communicating ideas, due to voice projection, lack of preparation, or incomplete work	Communicates ideas with proper voice projection. Adequate preparation and delivery.	makes eye contact; speaks knowledgeably without referring to notes; involves fellow students; clear well modulated voice; keeps other students interested throughout		
Understanding of Topic	Presenter has a poor understanding of the material	Presenter lacks a complete understanding of the material	Presenter conveys a good understanding of the material	Presenters conveys a complete understanding of the material		

Table 4: INDIVIDUAL CONTRIBUTION Rubric

	0 - 2 points	3 - 5 points	6 - 8 points	9 - 10 points	Self Evaluation	Teacher Evaluation
Structure	Cannot work with others in most situations. Cannot share decisions or responsibilities.	Works with others, but has difficulty sharing decisions and responsibilities.	Works well with others. Takes part in most decisions and contributes fair share to group.	Works well with others. Assumes a clear role and related responsibilities. Motivates others to do their best.		