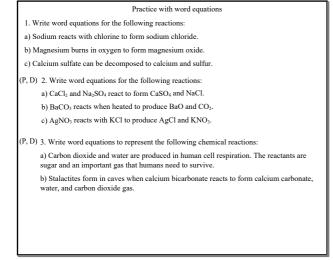


### Reactants/Products



# Word Equation Practice

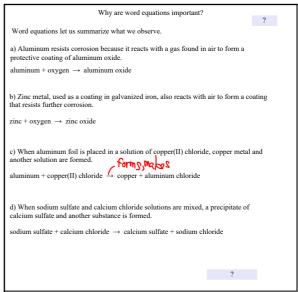
```
Word Equations Questions

1. This is the word equation for burning propane: propane + oxygen → carbon dioxide + water
a) List all the reactants in this reaction. propane & oxygen
b) List all the products in this reaction. carbon dioxide & water
c) What is the purpose of the arrow in the word equation? to divide the reactants & products
2. Write word equations for the following reactions:
a) Table salt (sodium chloride) can be made by reacting sodium with chlorine.
sodium + chlorine → sodium chloride
b) Magnesium burns in oxygen to form magnesium oxide.
magnesium + oxygen → magnesium oxide
c) Calcium sulfate can be decomposed to calcium and sulfur.
calcium sulfate → calcium + sulfur

3. Write word equations for the following reactions:
a) CaCl; and NasSo; react to form CaSO₁ and NaCl.
calcium chloride + sodium sulfate → calcium sulfate + sodium chloride
b) BaCO₂ reacts when heated to produce BaO and CO₂.
barium carbonate → barium oxide and carbon dioxide
c) AgNO₃ reacts with KCl to produce AgCl and KNO₃.
silver mitrate + potassium chloride → silver chloride + potassium nitrate

4. Write word equations to represent the following chemical reactions:
a) Carbon dioxide and water are produced in human cell respiration. The reactants are sugar and an important gas that humans need to survive. sugar + oxygen → carbon dioxide + water
b) Stalactites form in caves when calcium bicarbonate reacts to form calcium carbonate, water, and carbon dioxide gas. calcium bicarbonate → calcium carbonate + water + carbon dioxide
```

## Answers



Why are word equations important?

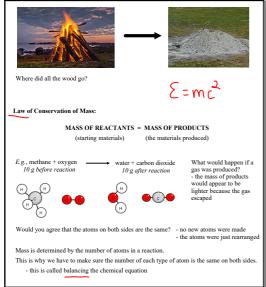
Word Equations Questions
When you have a BBQ, the propane burns in oxygen to cook those delicious burgers. The word equation looks like this:
propane + oxygen → carbon dioxide + water a) List all the reactants. b) List all the products. c) What does the arrow tells us?
Write word equations for the following reactions:     a) Table salt (sodium chloride) can be made by reacting sodium with chlorine.     b) Magnesium burns in oxygen to form magnesium oxide.     c) Calcium sulfate can be decomposed to calcium and sulfur.
P, D) 3. Write word equations for the following reactions:  a) CaCl <sub>2</sub> and Na <sub>2</sub> SO <sub>4</sub> react to form CaSO <sub>4</sub> and NaCl.  b) BaCO <sub>3</sub> reacts when heated to produce BaO and CO <sub>2</sub> . c) AgNO <sub>1</sub> reacts with KCl to produce AgCl and KNO <sub>3</sub> .
(P, D) 4. Write word equations to represent the following chemical reactions:     a) Carbon dioxide and water are produced in human cell respiration. The reactants are sugar and an important gas that humans need to survive.     b) Stalactites form in caves when calcium bicarbonate reacts to form calcium carbonate, water, and carbon dioxide gas.

### Word Equation Questions

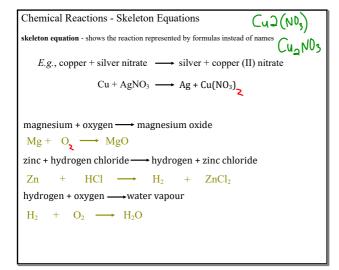
Measuring Mass in Reactions

## 3 Chemical Reactions p2.notebook

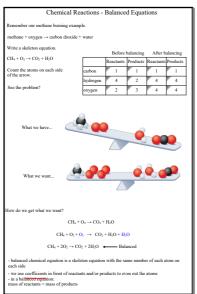
# **December 20, 2018**



Conservation of Mass



Skeleton Equation



**Balanced Equation** 

#### Finding the Missing Mass

Can the Law of Conservation of Mass be applied to a chemical reaction in which a gas is

Watch the demonstration carefully. The test tube contains 10 mL of hydrochloric acid. The beaker contains one scoop of sodium bicarbonate.

- 1. Make a table to record your observations of masses during the investigation. Include a column in your table for your qualitative observations.
- 2. Write a hypothesis about how the mass of the products will compare to the mass of the
- 3. As the demonstration proceeds, complete your data table
- 4. Calculate the difference in mass between the reactants and the products and record it in
- 5. Did a chemical reaction occur in the beaker? Justify your answer.
- 6. What might account for any difference in mass you observed?
- 7. Write a word equation to represent the chemical reaction.
- 8. Which of these products remained in the beaker? Justify your answer.
- 9. This demonstration seems to violate the Law of Conservation of Mass. How would you
- 9. This demonstration seems to violate the Law of Conservation of Mass. Frow would you modify the procedure so that the demonstration could be used to prove the law?
  (P, D) 10. A grade nine student is working on her science assignment and needs your help. The teacher showed a video in which some magnesium was burned. The mass of the magnesium was 3.0 g and the mass of the ash remaining after it burned was 5.0 g. The poor little niner is completely lost and needs help with the questions on the assignment.
  - a) The reaction has two reactants and one product. Write a word equation for the
  - b) How do you explain the apparent gain in mass?

### Finding the missing mass

### Law of Conservation of Mass Questions

- 1. State the Law of Conservation of Mass. How would you explain this Law to a friend in
- 2. When a log burns in a fire, the ashes have a much lower mass than the log. This seems to violate the Law of Conservation of mass. Explain why it does not.
- 3. When methane burns, the reaction is  $CH_4+O_2+O_2 \longrightarrow H_2O+H_2O+CO_2$  a) Use the table to record the number of atoms of a) Ose the table to record the infinite of atoms of each type in the reactants and the products.
  b) What do your results tell you about the Law of Conservation of Mass?

Number of atoms	Reactants	Products
carbon		
oxygen		
hydrogen		

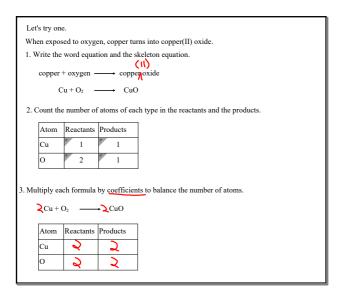
- 4. A solid has a mass of 35 g. When it is mixed with a solution, a chemical reaction occurs. If the final total mass of products is 85 g, what was the mass of the solution?
- 5. Solution A has a mass of 60 g. Solution B has a mass of 40 g. When they are mixed, a chemical reaction occurs in which gas is produced. If the mass of the final mixture is 85 g, what mass of gas was produced?
- (P, D) 6. A friend is working on a science fair project that involves weighing herself immediately before bed at night and immediately after getting up in the morning. She noticed that she always weighs less in the morning. Use the Law of Conservation of Mass to explain her observation.

### Questions

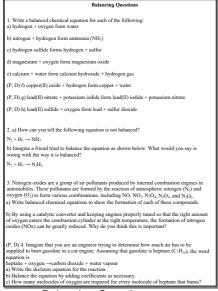
Balancing Chemical Equations Steps to writing balanced chemical equations: 1. If you have a word equation, write the skeleton equation. 2. Count the number of atoms of each type in the reactants and the products. 3. Multiply each formula by coefficients to balance the number of atoms. Use trial and error. You'll get better with ... PRACTICE! NOTICE: coefficients ≠ subscripts When can you change subscripts? Never, ever, ever, ever ever, ever, ever, ever, ever, ever, ever,

How do we count atoms?				
Some rules:  1. The symbol of an element means one atom of that element.				
e.g., Ca =				
· ·	y atoms of the atom with the subscript.			
e.g., N <sub>2</sub> =				
3. A subscript outside a bracket e.g., Ba <sub>3</sub> (PO <sub>4</sub> ) <sub>2</sub> = 3 Ba	applies to all the atoms inside the brackets.			
4. a) A coefficient in front of an	atom applies to that atom.			
e.g., 4Fe =				
e.g., 3NaCl= 3 Na, 3	solest analise to all atoms in the broadests			
Practice Type o	f atom # of atoms			
2H <sub>2</sub> O hydro	( ) / (			
ire	ar ar			
3FeS0 <sub>4</sub> sul	fur 3			
oxy				
cop				
4Cu(NO <sub>5</sub> ) <sub>2</sub> nitro				
oxy	Ect 74			

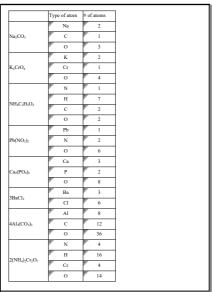
Counting Atoms



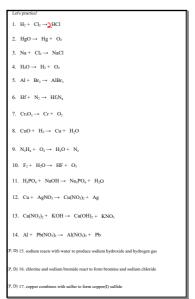
**Chemical Equations** 



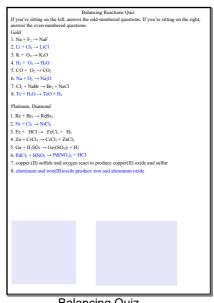
**Balancing Questions** 



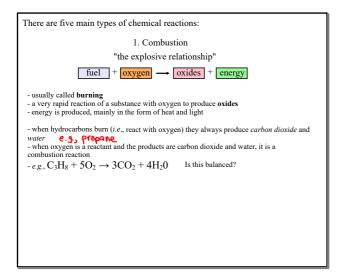
Counting Atoms

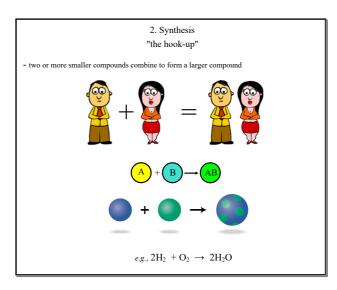


**Balancing Practice** 



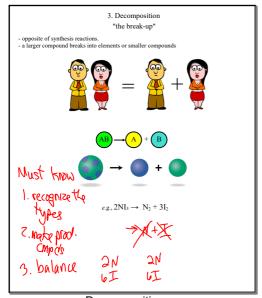
**Balancing Quiz** 





Types of Reactions

Synthesis



4. Single Displacement
"the semi-switcheroo"

- one element trades places with another element in a compound.
- a metal switches with the other metal or the nonmetal switches with the other nonmetal

In a single-replacement reaction this girl leaves her guy for Joe.

Poor Frank

Now Joe and Mary are together

A BC B AC How do we which one Mg goes with?

How do we which one Mg goes with?

Le.g., Mg + 2AgNO<sub>3</sub> → 2Ag + Mg(NO<sub>3</sub>)<sub>2</sub> Mg becomes + so it goes with the 
Le.g., Br<sub>2</sub> + Cal<sub>2</sub> → I<sub>2</sub> + CaBr<sub>2</sub> How do we which one Br goes with?

Decomposition

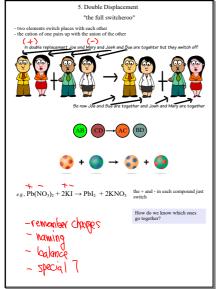
Single Displacement

1. Identify the type of reaction for each of the following:

b) bromine + sodium iodide  $\rightarrow$  iodine + sodium bromide

a) sodium iodide → sodium + iodine

c) hydrogen + oxygen  $\rightarrow$  water vapour



d) zinc + hydrogen chloride → hydrogen + zinc chloride
e) calcium + magnesium chloride → magnesium + calcium chloride
f) sodium bromide + calcium iodide → sodium iodide + calcium bromide
g) calcium + water → hydrogen + calcium hydroxide
h) aluminum + copper(II) chloride → copper + aluminum chloride
i) zinc carbonate → zinc oxide + carbon dioxide
j) iron + oxygen → iron(III) oxide
k) copper + silver nitrate → silver + copper(II) nitrate
l) lithium nitrate + sodium hydroxide → lithium hydroxide + sodium nitrate
2. Write balanced skeleton equations for each of the equations in question 1.
(Gold group do a-g)

**Double Displacement** 

Practice

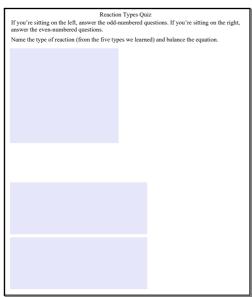
# 3 Chemical Reactions p2.notebook

## **December 20, 2018**

```
Let's Practice
a) sodium iodide \rightarrow sodium + iodine (D)
2NaI \rightarrow 2Na + I_2
b) bromine + sodium iodide → iodine + sodium bromide (SR)
Br_2 + 2NaI \rightarrow I_2 + 2NaBr
c) hydrogen + oxygen \rightarrow water vapour (S)
d) zinc + hydrogen chloride → hydrogen + zinc chloride (SR)
Zn + 2HCl \rightarrow H_2 + ZnCl_2
e) calcium + magnesium chloride → magnesium + calcium chloride (SR)
Ca + MgCl_2 \rightarrow Mg + CaCl_2
f) sodium bromide + calcium iodide \rightarrow sodium iodide + calcium bromide (DR) 2NaBr+CaI_2\rightarrow 2NaI+CaBr_2
g) calcium + water → hydrogen + calcium hydroxide (SR)
Ca + 2H_2O \rightarrow H_2 + Ca(OH)_2
h) aluminum + copper(II) chloride \rightarrow copper + aluminum chloride (SR) 2Al + 3CuCl_2 \rightarrow 3Cu + 2AlCl_3
i) zinc carbonate \rightarrow zinc oxide + carbon dioxide (D) ZnCO_3 \rightarrow ZnO + CO_2
j) iron + oxygen \rightarrow iron(III) oxide (S)

4Fe + 3O_2 \rightarrow 2Fe_2O_3
k) copper + silver nitrate \rightarrow silver + copper(II) nitrate (SR) 
 \text{Cu} + 2\text{AgNO}_3 \rightarrow 2\text{Ag} + \text{Cu(NO}_3)_2
l) lithium nitrate + sodium hydroxide \rightarrow lithium hydroxide + sodium nitrate (DR)
LiNO<sub>3</sub> + NaOH → LiOH + NaNO<sub>3</sub>
```

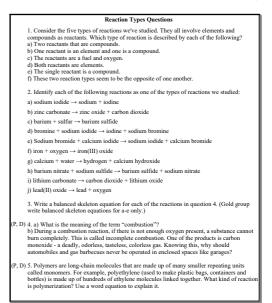
**Practice Answers** 



Reaction Types Quiz



Practice



Reaction Types Questions



Predicting products

Predicting P	roducts Quiz				
If you're sitting on the left, answer the odd-numbered questions. If you're sitting on the right, answer the even-numbered questions.					
Write balanced chemical equations for each reaction.					
Gold  1. Barium reacts with sulfur.  2. Magnesium and oxygen react.  3. Lithium oxide and calcium sulfide react.  4. Lithium bromide reacts with calcium.  5. Sodium chloride decomposes.  6. Sodium sulfide decomposes.  6. Sodium sulfide and magnesium chloride react.  7. Hydrogen chloride and magnesium react.  8. Potassium Iluoride decomposes.  9. Magnesium is burned in oxygen.  10. Sodium is burned in oxygen.	Platinum, Diamond  1. Copper(II) sulfide and oxygen react.  2. Iron(II) sulfide is mixed with hydrogen chlorid  3. Sodium sulfite and calcium chloride mix.  4. Sodium and sulfur react.  5. Calcium oxide decomposes.  6. Silver and copper (II) nitrate react.  7. Potassium and bromine react.  8. Sodium is burned in oxygen.  9. Magnesium is burned in oxygen.  10. Sodium chloride decomposes.				
Gold	Platinum, Diamond				

Quiz