Identifying Organisms of the Great Barrier Reef

INTRODUCTION

The Great Barrier Reef is located along the northeastern coast of Australia, spanning more than 2000 km North to South across a wide range of climates. The clear, shallow, coastal water is home to a wide variety of plants and animal species.

A dichotomous key is a tool that allows one to identify items in the natural world, such as trees, reptiles, rocks, and fish. Keys consist of a series of choices that lead the user to the correct name of a given item. *Dichotomous* means "divided into two parts", therefore, a dichotomous keys always give two choices in each step.

PROCEDURE

Using the dichotomous key below and the images provided on the following pages, identify each species from the Great Barrier Reef and answer the remaining activity questions. Note that there is no need to print off the five pages with images.

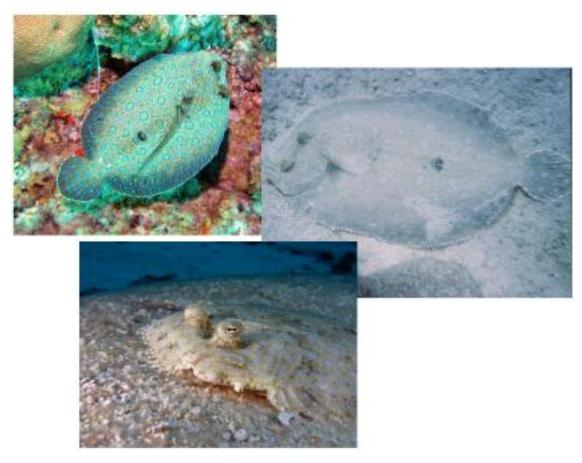
5

Identification Key:

Step 1	The fish shape is long and skinnygo to step 2
	The fish shape is not long and skinny go to step 3
Step 2	The fish has pointed finsit is a trumpet fish
	The fish has smooth finsit is a spotted moray eel
Step 3	The fish has both eyes on top of the headgo to step 4
	The fish has one eye on each side of the headthen go to step!
Step 4	The fish has long whip-like tailit is a spotted eagle ray
	The fish has short, blunt tailit is a peacock flounder
Step 5	The fish has spots go to step 6
	The fish does not have spotsgo to step 7
Step 6	The fish has chin "whiskers"it is a spotted goat fish
	The fish does not have chin "whiskers"it is a band-tail puffer
Step 7	The fish has stripesgo to step 8
	The fish does not have stripesit is a glassy sweeper
Step 8	The fish has a v-shaped tailit is a squirrel fish
	The fish has a blunt tailit is a glass-eye snapper

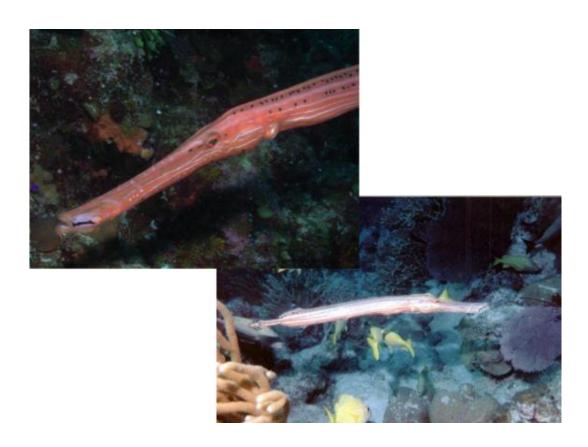
QUESTIONS

- 1. Using the dichotomous key provided, identify each of the nine species given.
- 2. a) Does an identification key have to be dichotomous? Explain.
 - b) Why is it important that the paired statements in a dichotomous key be opposites?
- 3. In what fields and activities in biological science would it be important to use a key to identify organisms?
- 4. a) If you were designing a key to identify plant species, how would you decide on the order of steps?
 - b) What characteristics would you use?
 - c) Why did you choose the characteristics in (b) that you did?
 - d) For one of the characteristics, provide the choices you would use in two separate steps.



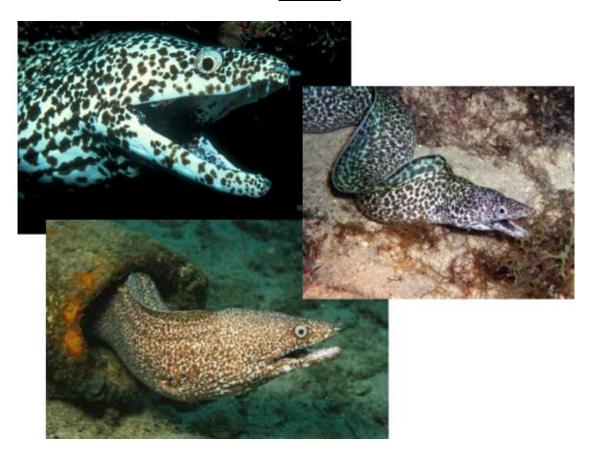
Species 2





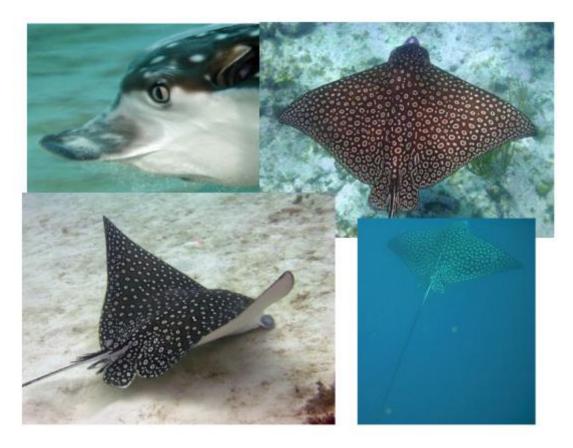
Species 4





Species 6





Species 8



