## The Structure and Function of Large Biological Molecules Review Chapter 5

- 1. Identify the four main classes of large biological molecules. Identify the class that is not a polymer.
- 2. a) Imagine you eat a big plate of pasta. Describe the reactions that must occur for the glucose in the pasta to be stored as glycogen in your liver.
  - b) State the number of water molecules required to hydrolize a polymer that is 10 monomers long.
- 3. Distinguish between carbohydrates, monosaccharides, disaccharides and polysaccharides.
- 4. Identify the functions of starch and glycogen. Describe the structural differences between them.
- 5. Compare and contrast starch and cellulose.
- 6. Distinguish between saturated and unsaturated fats.
- 7. Compare the structure of a fat (triglyceride) with that of a phospholipid.
- 8. Suggest a reason phospholipids and human sex hormones are considered lipids.
- 9. Draw and label a typical amino acid.
- 10. Explain the importance of having amino acids with different properties.
- 11. Identify the parts of an amino acid that participate in the bonds holding together secondary structure and those involved in holding together tertiary structure.
- 12. Find the structures of valine and glutamic acid. Propose an explanation for the dramatic effect on protein function that occurs when valine is substituted for glutamic acid.
- 13. Describe the relationship between protein structure and function.
- 14. Predict the location in a folded polypeptide where you would expect a polypeptide region containing several valine, leucine and isoleucine monomers to be located.
- 15. Describe how sequencing the entire genome of an organism help scientists to understand how that organism functioned.
- 16. Considering the function of DNA, describe why you would expect very similar organisms to have very similar genomes.