

## Evolution of a Soybean Population

One way to test whether evolution is occurring in a population is to compare the observed genotype frequencies at a locus with those expected for a non-evolving population based on the Hardy-Weinberg equation. In this activity, you will test whether a soybean population is evolving at a locus with two alleles,  $C^G$  and  $C^Y$ , that affect chlorophyll production and, therefore, leaf color.

Students planted soybean seeds and then counted the number of seedlings of each genotype at day 7 and again at day 21. Seedlings of each genotype could be distinguished visually because the  $C^G$  and  $C^Y$  alleles show incomplete dominance:  $C^G C^G$  seedlings have green leaves,  $C^G C^Y$  seedlings have green-yellow leaves, and  $C^Y C^Y$  seedlings have yellow leaves.

Time (days)	Number of Seedlings			
	Green ( $C^G C^G$ )	Green-yellow ( $C^G C^Y$ )	Yellow ( $C^Y C^Y$ )	Total
7	49	111	56	216
21	47	106	20	173

1. [SP5] Use the observed genotype frequencies from Day 7 data to calculate the frequencies of the  $C^G$  and  $C^Y$  allele. (Remember that the frequency of an allele in a gene pool is the number of copies of that allele divided by the total number of copies of all alleles at that locus.)
2. [SP5] Next, use the Hardy-Weinberg equation to calculate the expected frequencies of genotypes  $C^G C^G$ ,  $C^G C^Y$ , and  $C^Y C^Y$  for a population in Hardy-Weinberg equilibrium.
  3. a) [SP5] Calculate the observed frequencies of all three genotypes at Day 7. Remember that the observed frequency of a genotype in a gene pool is the number of individuals with that genotype divided by the total number of individuals.
  - b) [SP2, SP6] Compare these frequencies to the expected frequencies calculated in Q2. Make a claim about whether the seedling population is in Hardy-Weinberg equilibrium at Day 7. Justify your reasoning.
  - c) [SP2, SP6] Identify which genotypes, if any, appear to be selected for or against.
4. a) [SP5] Calculate the observed frequencies of all three genotypes at Day 21.
  - b) [SP2, SP6] Compare these frequencies to the expected frequencies calculated in Q2 and the observed frequencies at day 7. Make a claim about whether the seedling population is in Hardy-Weinberg equilibrium at Day 21. Justify your reasoning.
  - c) [SP2, SP6] Identify which genotypes, if any, appear to be selected for or against.
5. Homozygous  $C^Y C^Y$  individuals cannot produce chlorophyll. As seedlings grow and begin to run out of the food stored in the seed, the ability to photosynthesize becomes more critical.
  - a) [SP2, SP3, SP6] Propose a hypothesis to explain the data for Days 7 and 21.

b) [SP6] Based on this hypothesis, predict how the frequencies of the  $C^G$  and  $C^Y$  alleles will change after Day 21.